



2023-1-EE01-KA220-ADU-000150753

## TRAINING PROGRAMME

# LEARNING UNIT 4: Intercultural and Intergenerational communication

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# LESSON 2:

## Parish Maps as a tool for discovering cultural and natural heritage by highlighting differences



# Interactive activity



In this activity the group shall be divided in 2 groups at least. If possible, create non-homogeneous groups: men and women, young and old, nationals and new citizens

Let's build Parish Maps together

Let's take the maps developed in LU3 lesson 1 and analyse them - Let's choose the elements we want to put on the map to enhance the local heritage: monumental - architectural - archaeological – natural - gastronomic

Let's choose the materials we want to use: photos, drawings, legends, stories, recipes, historical data, etc.

Let us remember the questions we must ask ourselves in order to develop the Parish Map. To those questions, let us also add: are we taking into account the different points of view? Are we taking into account the differences of opinion of those who live this local reality (different generations, different cultures)?

- 1) Please summarize the main points we discussed
- 2) Let's discuss how to present the maps we have created to the local community: should/should we organise an event? Who should we involve? Where would it be best to organise it (conference room, town hall, school)?
- 3) Please express your opinion regarding the lesson content and the activity



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Thank you for your attention

## PARTNERS



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